

1



Move from 'fixing the teacher' towards collaborative expertise, from standards to progression

2



Agree what 1 year's progress looks like

3



Expect 1 year's worth of progress for 1 year's worth of action

4



Develop assessment & evaluation tools to provide feedback to teachers

'What works best in education' The politics of collaborative expertise John Hattie

5



Use a continual evaluation of what is working to ensure progression. Ideally 10-12 wks

6



Ensure teachers have expertise in diagnosis, interventions & evaluation

7



Stop ignoring what we know, and scale up success

8



Reward teachers who achieve 1 year's worth of progress for 1 year's worth of action, with autonomy

All our school support is grounded in research
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