

QUESTIONING for PROGRESS

QUESTIONS SHOULD.....

- ★ Be planned
- ★ Be purposeful
- ★ Be spaced for thinking time
- ★ Move from closed to open

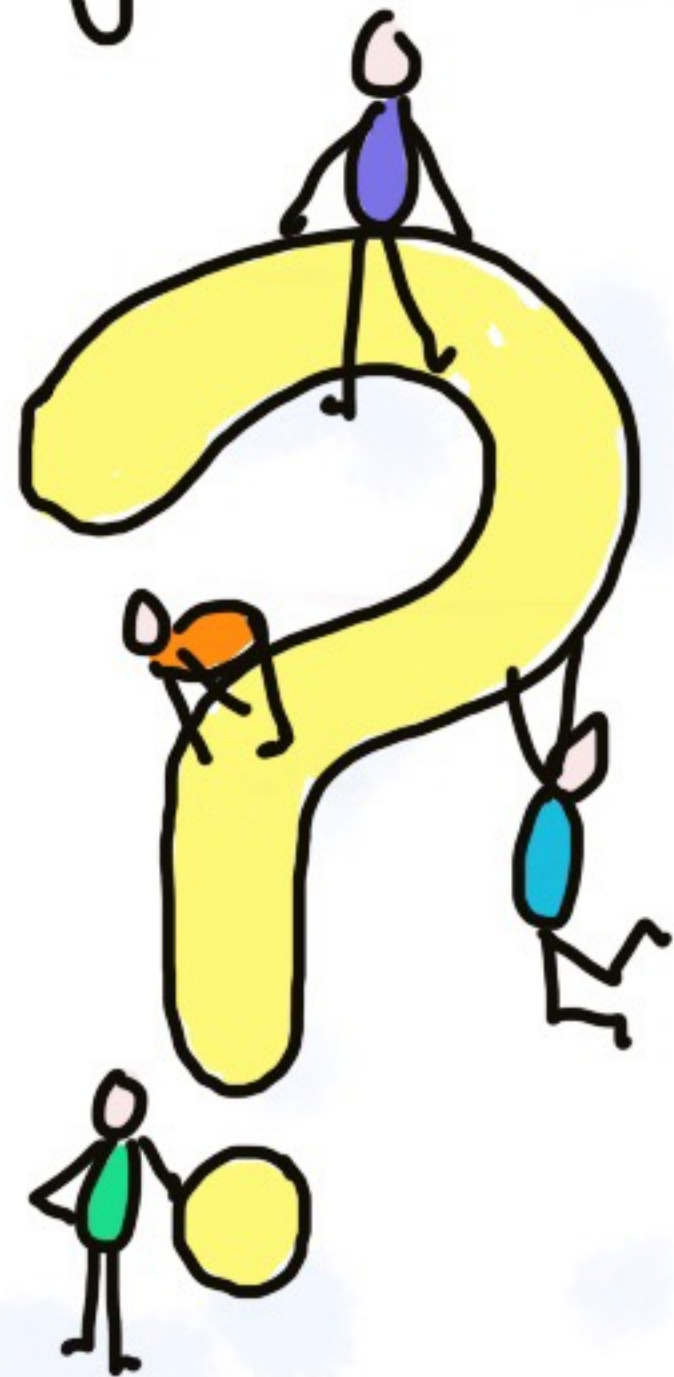
"The art and science of asking questions,
is the source of all knowledge."
Thomas Berger

POSE

PAUSE

POUNCE

BOUNCE



How would you improve...?
How would you find out...?
What is an alternative to...?

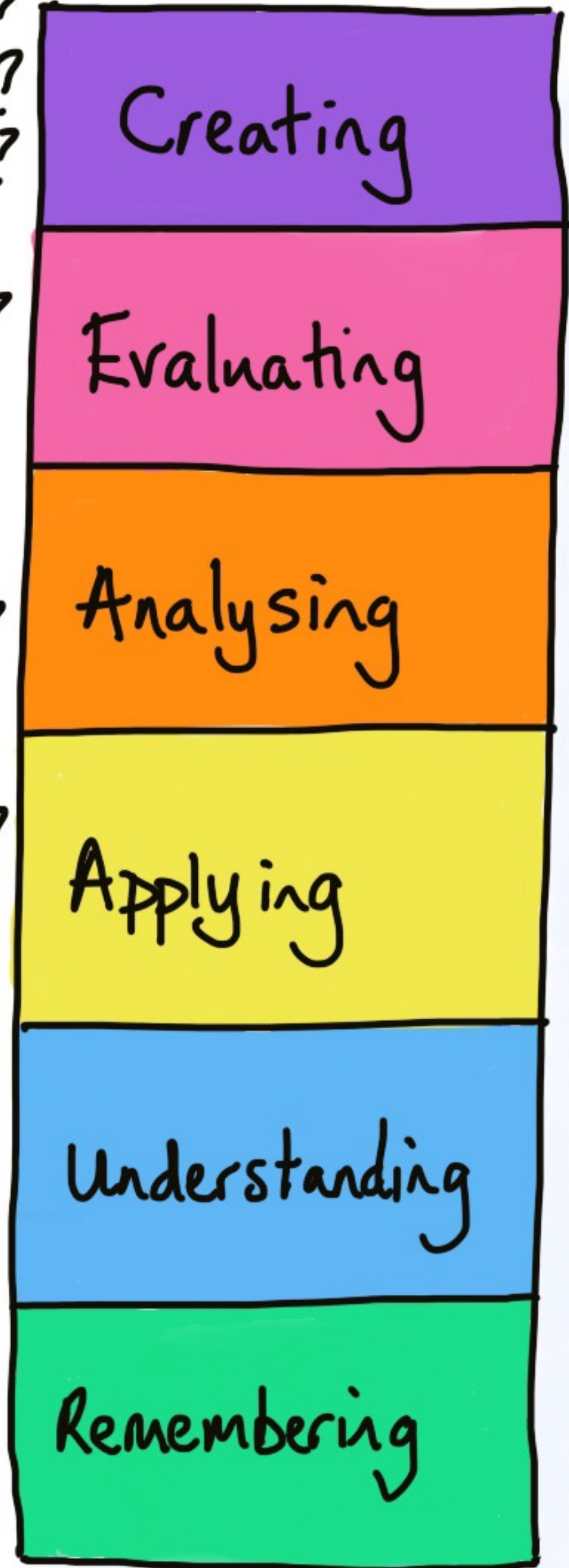
What are the strengths of...?
What is the most important...?
What do you think about...?

What caused....?
Why did....?
How many ways can....?

How would you use.....?
Where else would you see...?
How would you solve....?

Explain why.....?
How does.....?
Who do you think.....?

What is.....?
How many.....?
Can you list.....?



QUESTION HIERARCHY - Bloom's Taxonomy

Don't ask more than 1 question at a time, give pupils time to think