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Wales needs a different type of teaching professional; one who has significantly more responsibility, and one who understands the "why" & the "how" of teaching, as well as the "what".

@ImpactWales

@OECD EduSkills
'The Welsh Education Reform Journey'
A Rapid Policy Assessment

What should schools in Wales be doing to support a new type of teaching professional?

Ensure teachers understand & are planning for the 4 Purposes of the new Curriculum for Wales

Make sure all staff including SLT have access to well tailored CPD

Share & use education research to decide which strategies will lead to improvement

Contact us at enquiries@impact.wales

Support teachers to use assessment data effectively to plan for learning

Create small scale trials for innovative strategies in line with Donaldson's 68 recommendations

Review & evaluate how well staff are using formative assessment

Lead collaborative working within & across schools that has a clear focus on impact for pupil learning