

A GUIDE TO ... TEACHING VOCABULARY

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★ Step One Beck, McKeown & Kucan 2002

Break words into 3 tiers

Tier 1 - Which pupils are likely to know
(eg. sad, funny)

Tier 2 - Which appear often in many
contexts (eg. regardless, compromise)

Tier 3 - Rare words, or words from a
specific context (e.g. irascible, biogenetics)

★ Step Three

Teach multiple meanings of words to
foster consciousness.

- Teach through many exposures:-
- As different parts of speech
 - In different contexts

★ Step Two Stahl 2003 p.19

Work at the pace at which vocabulary
grows.

It takes about 12 rich & varied exposures
to a word to develop deep understanding.

- List with a simple definition
- Include in a text
- Lead a discussion where the word is used
- Provide examples & non-examples
- Create a semantic map

