

CLOSING the GAP

What the best schools are doing

Whole school ethos of attainment for all



Avoid stereotyping disadvantaged pupils as all facing similar barriers or having less potential to succeed.

Address behaviour and attendance



Effective behaviour strategies are in place, response is quick to poor attendance and strong social and emotional support is available.

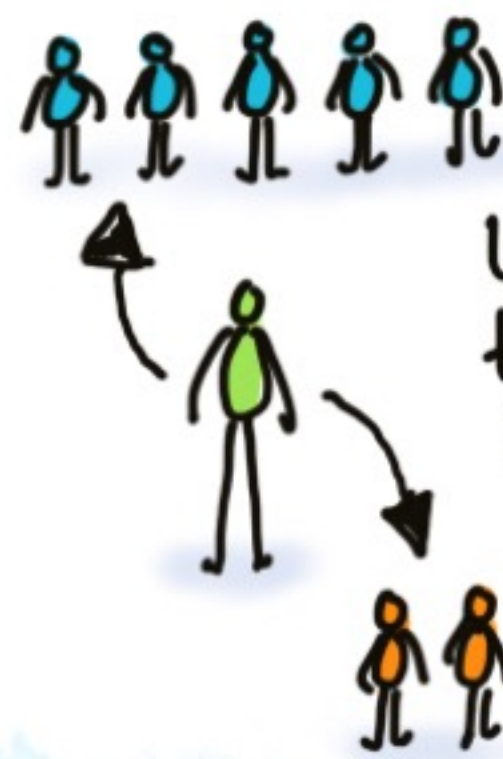
High quality teaching for all



Emphasis is on quality teaching first, provide consistently high standards by setting expectations monitoring performance & sharing best practice.

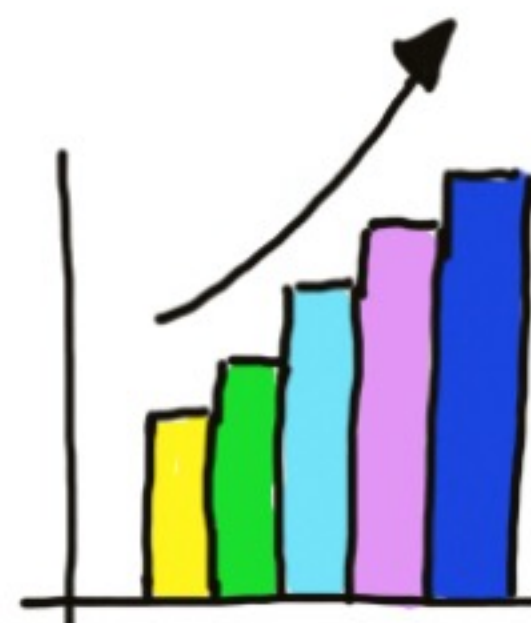


Identification of needs & individualised, specific programmes and targets.



Use the best teachers to work with those who need the most support.

Deploying staff effectively



Using data to identify, review & evaluate learning. Use evidence to make decisions.

Data driven and responsive to evidence



Senior leaders set high aspirations and lead by example. All staff are held accountable and are supported through excellent CPD.

Clear responsive leadership

Meeting individual learning needs

Research undertaken by @TheNFER to identify strategies that are common to schools which are successful in raising attainment for disadvantaged pupils. www.nfer.ac.uk/publications/pupp01